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## CHRISTIAN BROTHERS A C A D E M Y

### Summer 2026 Reading Challenge Independent Reading (IR) Summer Reading Packet (for incoming Grade 5 students)

NAME: \_\_\_\_\_ Grade: \_\_\_\_\_5\_\_\_\_\_

#### Overview

To prepare for ELA/Reading in Grade 5, you are required to independently read one book during the summer: You get to choose your own book, fiction or non-fiction, with a few stipulations. The book **MUST** be a fifth grade level chapter book. The book should be at least 100 pages or longer. Please **NO** Graphic Novels. Of course, you may read as many books this summer as you can...and we hope you do! One of the best ways to prepare for the upcoming year is to set aside time to read every day.

For those of you who wish to push beyond the assigned reading challenge, we ask that you track the books that you read on the *Independent Reading (IR) Tracker Worksheet* which is located at the end of this document. Even if you start a book and don't finish it, add the book to the IR Tracker. Every page you read is an investment in developing your reading and writing skills.

We are looking forward to working with you next year, and we can't wait to learn about the books and authors you discovered. Meanwhile, have a wonderful summer...and don't forget to read every day!

#### Summer Reading Independent Reading Challenge: Here's What You Need to Do:

- 1. Pick a fiction or nonfiction chapter book at the 5th grade level. The book **MUST** be at least 100 pages.**
- 2. Write down important information every 2-3 chapters to help you remember what happened while you're reading the book. Print off as many pages needed.**
- 3. Use the following pages to help you write down the important information. Remember, more is better. You should be writing in complete sentences, and in your own words. A complete sentence includes starting with a capital letter, using appropriate grade level vocabulary, and ending with a punctuation mark. Using paragraphs to separate information is a good way to keep your details in an organized fashion.**
- 4. Bring this document to class with you on the first full day of school.**
- 5. There will be a presentation component to this assignment the first week of school. More information will be provided during the first week of school.**



Conflict/Resolution (what problems have happened during these chapters AND what is done to solve the problems) Please note that this may not be appropriate for every single chapter.

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What household items could you bring in to use to share with your classmates to explain the most important parts of your book? You do not need to use all bullet points, but can add bullet points if necessary.

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**Chapter(s)** \_\_\_\_\_

**Names of characters (brief description of each character, what do you know about them):**

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**What happened:**

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**Setting in each chapter:**

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