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**CHRISTIAN BROTHERS**  
A C A D E M Y

NAME: \_\_\_\_\_ Grade: \_\_\_\_\_

**CBA Reading & Writing Challenge Worksheet (Summer 2024)**  
**(for incoming Grade 8 students)**

Directions: As you read each of the books for the *Summer Reading Challenge* (2 required, 1 your choice), complete each section of the *Reading Challenge Worksheets*. Print out the worksheet and then write a fully developed response for each question. When you complete each section of the worksheet, sign it. Your parents should sign and date each section too. Also, be sure to record any books you may have started but didn't finish on the *Summer Reading Inventory Sheet* (See the last page of this packet.) We are really looking forward to learning about the great books you explored and read this summer! Bring the completed *Summer Reading Worksheet packet with you* to school on the first day of school and submit it to your ELA teacher.

<b>BOOK 1: <i>The Trouble with Lemons</i></b>	<b>Genre: Realistic Fiction</b>	<b>Book Length (pages): 187</b>
<b>Author: Daniel Hayes</b>	<b>Grade Level: 6-8</b>	<b>Completed / Attempted</b> (circle one)

*My understanding of the book was...*    Excellent    Mostly understood it    Somewhat understood it

*What was/were the main theme(s) or message of the book? What message or lesson do you think the author was trying to convey to readers? (Support your ideas with details from the story.)*

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*Identify and describe the kinds of problems (conflicts) the main character(s) faced at the outset of the story and perhaps later on in the middle chapters.*

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*Timeline: Briefly summarize what happened at each stage of the book. Identify and describe the important narrative events, twists, turns, and developments in the story. Think about the important things characters were doing, saying, thinking, pursuing, discovering, questioning, worrying about, and so on, at each stage of the story.*

*At the beginning of the story...*

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*During the middle chapters of the story...*

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*The main turning point (climax) in the story was...*

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*At the end of the story...*

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*What about the book struck you most? What part of the story/book stood out for you? Think about how the book surprised you or elicited an emotional reaction or got you thinking about something that you weren't considering when you started reading the book.*

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*Review: Did you enjoy this book? Discuss what you liked about the book. Also, include comments (if any) about elements of the book you did not like or could have been improved upon.*

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**Would you recommend this book to a friend? Explain why or why not.**

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**When you have completed reading *The Trouble with Lemons* and the corresponding worksheet, please sign below.**

**Student signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Summer 2024 Reading Challenge  
Required Reading Summary Worksheet  
(incoming Grade 8)**

<b>BOOK 2: <i>The Last Lecture</i></b>	<b>Genre: Non-fiction</b>	<b>Book Length (pages): 206</b>
<b>Author: Randy Pausch</b>	<b>Grade Level: 6-8</b>	<b>Completed / Attempted</b> (circle one)

*My understanding of the book was...*    Excellent        Mostly understood it    Somewhat understood it

*What was/were the main theme(s) or message of the book? What message or lesson do you think the author was trying to convey to readers? (Support your ideas with details from the story.)*

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*Identify and describe the setting of the story. Where and when did the story take place?*

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*The main turning point (climax) in the story was...*

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*At the end of the story...*

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***What about the book struck you most? What part of the story/book stood out for you? Think about how the book surprised you or elicited an emotional reaction or got you thinking about something that you weren't considering when you started reading the book.***

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**Review: Did you enjoy this book? Discuss what you liked about the book. Also, include comments (if any) about elements of the book you did not like or could have been improved upon.**

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**Would you recommend this book to a friend? Explain why or why not.**

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**When you have completed reading *The Last Lecture* and the corresponding worksheet, please sign below.**

**Student signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Summer 2024 Reading Challenge  
Independent Reading Summary Worksheet  
(incoming Grade 8)**

<b>BOOK 3: YOUR CHOICE:</b> <b>Title:</b>	<b>Genre:</b>	<b>Book Length (pages):</b>
<b>Author:</b>	<b>Grade Level: 6-8</b>	<b>Completed / Attempted</b> (circle one)

*My understanding of the book was...*    Excellent        Mostly understood it    Somewhat understood it

*Why did you select this book to read? Give specific reasons. I selected this book because...*

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*What was/were the main theme(s) or message of the book? What message or lesson do you think the author was trying to convey to readers? (Support your ideas with details from the story.)*

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*Identify and describe the kinds of problems (conflicts) the main character(s) faced at the outset of the story and perhaps later on in the middle chapters.*

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*Timeline: Briefly summarize what happened at each stage of the book. Identify and describe the important narrative events, twists, turns, and developments in the story. Think about the important things characters were doing, saying, thinking, pursuing, discovering, questioning, worrying about, and so on, at each stage of the story.*

*At the beginning of the story...*

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*During the middle chapters of the story...*

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*The main turning point (climax) in the story was...*

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*At the end of the story...*

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*What about the book struck you most? What part of the story/book stood out for you? Think about how the book surprised you or elicited an emotional reaction or got you thinking about something that you weren't considering when you started reading the book.*

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*Review: Would you recommend this book to a friend? Discuss what you liked about the book. Also, include comments (if any) about elements of the book you did not like or could have been improved upon.*

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**When you have completed reading your independent reading book and the corresponding worksheet, please sign below.**

**Student signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

## Independent Reading Inventory; Summer 2024 (June-August)

On the lines below, record *any other reading* you did this summer beyond the required books for the *Summer Reading Challenge* assignment. Perhaps you read a book from the CBA Suggested Reading List or one suggested by a sibling or parent. Great! Record the *title and author* below. Maybe you read a number of articles from a favorite magazine, website, or blog. Or, maybe you started a book and didn't finish it. No worries. If you read it, record the author, and title (and how much of it you read on the lines below).

*Other Books I Read and Completed this summer (include title and author)*

Author	Title

**Books I Started This Summer But Didn't Finish** (include title, author, and number of pages you read)

Author	Title	How many pages read

Print or Digital Media I Also Read this Summer (e.g. articles, excerpts, extended posts, websites)

Author	Title of article, website, blog	Source (name of website, magazine, etc)



